



Champion High School

Student Leadership Class Application Packet

Google Classroom Code: 534m2b6

Recommendation Link : <https://bit.ly/49qckkg>

Champion High School Student Leadership Class

WHAT: Student Leadership Class of 2024-2025

WHO: Current Sophomores and Juniors attending Champion High School in 2024-2025 and currently enrolled during the 2023-2024 school year.

- EIGHT positions for incoming Seniors
- EIGHT positions for incoming Juniors
- Approximately EIGHT positions for incoming Juniors OR Seniors (based on class size or definite point separation in the scoring.)

From these selected students, the Class will elect an Executive Board as outlined by the CHS Student Council Constitution and By-Laws. The Executive Board will include President (Sr.), Vice President (Sr.), Treasurer (Sr.), Secretary, Publicist, and Parliamentarian.

WHEN: A COMPLETE application packet is due **Friday, March 29, 2024** before midnight through the Google Classroom Assignment. (Packets can be accessed in Google Classroom beginning Wednesday, March 1, 2024.)

- Application pick-up and return will be online through Google Classroom (**534m2b6**)
- Campus Introductions will begin on April 2, 2024 and conclude on April 28, 2024.
- Pitch Presentations will be scheduled from April 2, 2024 through April 12, 2024.
- Interviews will be scheduled from April 15, 2024 through April 26, 2024.
- Notification will be delivered by May 1, 2024.

WHERE:

- Campus Introductions will take place at designated areas on campus.
- Pitch Presentations will be held in Room B127.
- Interviews will be held in the Administration Conference Rooms.
- Notifications will be delivered to students on campus.

WHY: Become a leader in your school! You must be in the Student Council Leadership Class if you want to run for Student Council Executive Board.

Important Dates

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|-------------------------------|---------------------------------|
| ● COMPLETE Application Packet | Friday, March 29, 2024 |
| ● Campus Introductions | April 2, 2024 - April 28, 2024 |
| ● Pitch Presentations | April 2, 2024 - April 12, 2024 |
| ● Interviews | April 15, 2024 - April 26, 2024 |
| ● Notification | May 1, 2024 |

Champion High School Student Leadership Class 2024-2025 Application Process

STEP 1: Are you eligible?

1. You **MUST** be passing all your classes during the current year.
2. **NOT** have any ISS or AC placement during the current year.
3. You **MUST** be able to enroll in the Student Leadership Course (full year).

STEP 2: APPLICATION - Applications will be posted in Google Classroom. Ask questions and know the process of applying for the Student Leadership Class. Upload completed packets (pdf preferred) to Google Classroom (**534m2b6**).

STEP 3: STATEMENT OF INTENT - Notify the CHS Community of your intention to apply for the class. Your Statement of Intent will be made public on campus for the student body to review. Upload with completed packets to Google Classroom (**534m2b6**).

1. **1 COPY**
 - a. maximum 1 page (front only, including photo),
 - b. typed,
 - c. 12 point, Time New Roman
 - d. Include on your document a current photo - no larger than 3x5
2. This document will also be displayed on your campus poster in a designated, public CHS hallway for the CHS community to view.
3. The statement should include information about your:
 - a. **Character** - qualities that define you
 - b. **Competence** - skills, talents, motivations, goals, etc. that qualify you
 - c. **Chemistry** - how you can add to this organization
4. This is your opportunity to educate your community as to why you should be selected to the Student Leadership Class at Champion High School.

STEP 4: GRADE and ATTENDANCE REPORT - Official Eligibility. Provide (print) your most recent (3rd 9-weeks) Grade and Attendance Report with the following signatures as documentation of eligibility. Upload with completed packets to Google Classroom (**534m2b6**).

1. Passing all classes during the current year. Have each **teacher** initial/sign next to the appropriate course to verify passing grades.
2. No ISS or AC placement during the current year. Have your assigned CHS **Administrator** sign next to the appropriate attendance information.
3. Must be able to enroll in the CHS Leadership Class (full year). Your **signature** at the bottom of the page that you are aware of the requirements on your grade/attendance document(s).

STEP 5: CONTRACTS AND SIGNATURES - Are you ready to make the commitment?

Review the provided contracts with your parent/guardian and obtain the appropriate signatures for each. Upload with completed packets to Google Classroom (534m2b6).

1. **CHS Student Council/Student Leadership Class Code of Conduct**
2. **Acknowledgement of Attendance Requirements**
3. **Campus Introductions Guidelines**
4. **Policies and Guidelines Regarding Social Media**

STEP 6: RECOMMENDATIONS - Are you a candidate worthy of the Student Leadership Class?

1. Two (2) Recommendations:
 - a. One (1) CHS Faculty
 - b. One (1) other adult (non-relative) from inside or outside the school district
2. The recommenders should be able to relate to your responsibility, maturity and self-discipline, self-confidence, concern for others, integrity, reaction to setbacks, compliance with school regulations, and cooperation with others, so choose your requests carefully and provide your recommenders plenty of time to prepare and complete the form. *Recommenders should complete their recommendation through the following site: <https://bit.ly/49qckkg>.*

STEP 7: SUBMIT YOUR COMPLETE PACKET - Late applications are not guaranteed to be accepted and the candidate may lose points for incomplete or late applications. Upload completed packets to Google Classroom (534m2b6).

- Upload your Application starting with page 6 of this document - do not include the instructions from pages 1-5. A single pdf document is preferred.**
 - CHS Student Leadership Class Application, to include**
 - CHS Student Council/Student Leadership Class Code of Conduct**
 - Acknowledgement of Attendance Requirements**
 - Campus Introductions Guidelines with signatures**
 - Policies and Guidelines Regarding Social Media**
 - Statement of Intent (1 copy)**
 - Grade Report/Attendance Report with signatures**
- Two (2) Recommendations - <https://bit.ly/49qckkg>**

STEP 8: PREPARE YOUR CAMPUS INTRODUCTION POSTER - (as approved for campus display)

1. A sample of your poster (not a perfect rendering) must be included with your application.
2. Maximum of one (1) poster to be displayed (per the Campus Introductions Guidelines in this packet)

STEP 9: PITCH PRESENTATIONS

1. Schedule a Pitch Presentation with the current Vice-President

2. Choose **ONE** of the following options to develop a presentation and supporting document for a panel of Student Council Officers and Members.
 - a. Option 1 - Propose a Service Project or Campaign for either CHS or the community
 - b. Option 2 - Propose an improvement to an existing StuCo event/program
 - c. Option 3 - Propose improvements to StuCo membership
3. Presentation must not exceed five (5) minutes
4. Include supporting documents/visual aide (handouts)
 - a. **6 COPIES** (5 copies for the panel, 1 for record)
5. Include specific details and budget (if required)
6. Presentations will be reviewed and scored by a panel of no fewer than three (3) graduating Seniors from the current Student Leadership Class. A standardized scoring rubric is provided for this part of the process.

STEP 10: INTERVIEWS

1. Schedule an Interview with the current Vice-President
2. All candidates are expected to interview with a panel of no fewer than five (5) members of the CHS Community to include:
 - a. One (1) member of the current Administration
 - b. One (1) member of the current Faculty
 - c. One (1) member of the current Counseling Department
 - d. Two (2) members of the current Student Council Executive Board
3. A standardized scoring rubric is provided for this part of the process.

Champion High School Student Leadership Class Application

Candidate Information: Please complete (typed or legibly handwritten).

Name: _____ **Graduation Year:** _____
Cell Phone Number: _____
School Email Address: _____
Home address: _____ **City:** _____ **Zip:** _____

EXTRA-CURRICULAR ACTIVITIES: Identify your top three clubs, groups, teams, or organizations in which you have ACTIVELY participated in high school. Briefly describe your participation and what you learned or gained from each group. You are not limited to school sponsored activities.

Group #1:	Years Participating:

Group #2:	Years Participating:

Group #3:	Years Participating:

What Student Council activities have you participated in or attended?

LEADERSHIP INFORMATION: Identify three leadership roles you had or currently have. Briefly explain your responsibilities in that role as well as what you are most proud of from your tenure. Leadership roles may include a manager at a job, officer in a club, captain on a team, facilitator at a camp, chairperson on a committee, etc.

Leadership Role:

Activity/Group:

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Leadership Role:

Activity/Group:

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Leadership Role:

Activity/Group:

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I confirm that the information shared is accurate. I understand this information may be used during my interview.

Student Printed Name

Student Signature

Date

Champion High School Student Council/Student Leadership Class Code of Conduct Contract

Potential members must sign and abide by this, the “Champion High School Student Council/Student Leadership Class Code of Conduct Contract.”

- Placement in ISS or AC **may** subject students for removal from Student Council and/or the CHS Student Leadership Class.
- Members in good standing **must** pass all courses for each nine (9) week grading periods. Failure to comply **shall** result in being placed on probation. Repeated violations **may** lead to removal from the Council and/or the Leadership Class.
- Lawfully verifiable violations **shall** result in immediate disciplinary action ranging from probation to expulsion from the Council and/or the Leadership Class at the sponsor’s discretion, in conjunction with the Executive Board, and approval of the Principal, for a single event or repeated behavior unbecoming a Champion High School Student Council/Student Leadership Class member.

I, _____, have read and understand the stipulations in this contract.
I will accept the consequences of my behavior.

Student Printed Name

Student Signature

Date

Parent/Guardian Signature

Date

Champion High School Student Leadership Class Acknowledgement of Attendance Requirements

The following **ARE REQUIRED EVENTS** for all Student Leadership Class members. We understand that there may be some conflicts with CHS events, work, or other commitments that we will work with on a case-by-case basis.

1. Attend classes on a daily basis
2. Champ Camp/Freshmen Orientation (July or August)
3. Homecoming Decorations (Campus Setup and Campus Cleanup)
4. Homecoming Parade and Pep Rally (TBD)
5. All Pep Rallies
6. Christmas Tree Setup and Cleanup (December-January)
7. Winter Formal Decorating and Cleanup (February)
8. Powder Puff (May)

While specific activities and dates will vary, you are expected to attend Student Council and Student Leadership Class organized service projects and fundraisers as required, as well as represent the organization and class at other CHS and District events when able.

Failure to participate as indicated above **may** result in disciplinary actions or removal from the Leadership Class.

I, _____, have read and understand the stipulations in this contract. I will accept the consequences should I choose not to attend the events listed above. I have reviewed these requirements with my parent/guardian.

Student Printed Name

Student Signature

Date

Parent/Guardian Signature

Date

Champion High School Student Leadership Class Campus Introductions Guidelines

Campus Introductions (CI) are designed to see how you present yourself to your community. **It is NOT intended to be part of any type of a campaign or student voting process.** During the CI period, you will have the opportunity to present yourself to your peers (via poster and Statement of Intent). Below are the rules you must follow during your CI. Failure to follow these rules may result in deducted points from your application. If you have any questions, see Mr. Kolar.

Posters

- You are allowed ONE standard-sized poster (22" x 28").
- You **MUST** include a copy of your Statement of Intent on your poster.
- All posters must be approved by the Student Council Sponsor before being displayed (via the sample visuals provided with your application). Keep them positive! This is not a "Vote for Me" poster.
- You **MUST** submit your poster to Mr. Kolar to hang up in the designated area.
- All posters must be taken down by April 30, 2024.

Miscellaneous

- No flyers or stickers may be used or distributed on campus.
- No chalk writing on the ground or walls.
- The Leadership Class is not student-body selected (no voting). This is NOT a "campaign poster."

I, _____, have read and understand the policies for the Student Leadership Class Campus Introductions. I understand failure to follow the guidelines may result in overall point deductions or disqualification from applying to the class. I have reviewed these requirements with my parent/legal guardian.

Student Printed Name

Student Signature

Date

Parent/Guardian Signature

Date

Champion High School Student Council Policies and Guidelines Regarding Social Media

Purpose: Champion High School Student Council (the Council) encourages positive communication efforts that reflect the organization’s mission, values, and goals. Members who create, use, and maintain social media and networking sites on behalf of the Council are encouraged to use these guidelines to help maintain the Council’s commitment to effective communication. Because social media is evolving so rapidly, these guidelines will change as knowledge and use grows.

Philosophy: In online social networks, the lines between public and private, personal and professional are blurred. Just by identifying yourself as a Council member, you are creating perceptions about your expertise and your affiliation. When you post to any social media site, you are representing the organization through your affiliation.

One mission, many voices: Aim for “best-of-class” communication. Be an ambassador for BISD, CHS, TASC, and the Council. Each time you tweet, blog, or post a message on social media, ask yourself the following:

- Does this help advance the mission of the Council?
- Does it coincide with Council values?
- Is the information I am posting timely, factual, and accurate?
- Am I being respectful?
- Am I familiar with TASSP/TASC, BISD, CHS, and Council policies?
- Can I dedicate the time necessary to keeping a social networking site relevant and active?

Privacy: Set your privacy options carefully. Remember that privacy options do not provide 100 percent protection of your personal information.

Photos: Use extreme care with posting photos online. Schools must follow FERPA guidelines. If you are unsure whether an individual would object to his or her photo being posted online, do not post it. Photos of children should not be posted by a school without the express written consent of their parents or guardians. Any photo posted on a social network as it pertains to CHS must be appropriate in nature to BISD, CHS, and public schools. Examples of photos/videos that should be avoided include, but are not limited to, photos involving alcohol, tobacco, nudity, and graphic scenes. You may want to include a statement on event permission forms that say "Pictures and videos of participants may be taken at this event and used in CHS or BISD publications."

Facebook: For Facebook accounts created on behalf of the Council, consider setting up a “pages” rather than a “group” profile. Individual pages allow users the option to become “fans,” offer numerous features and are specifically designed for organizations.

Permanence: Assume everything you communicate via social media is permanent.

Responsibility: It is a good idea to have one person who “owns” the organization’s site, but it is also smart to have multiple people involved as regular contributors. Assemble a team who knows what is happening with the site and can help keep it fresh. Monitor!

Relevancy: If you have an out of date site, take it down. Consider setting up Tweets with a year associated to them so those following them, for example, at a workshop one year will not continue to receive messages another year,

Have fun: Social media is about voice and relationship, both of which are extremely important to TASC, the Council, BISD, and CHS.

I, _____, have read and understand the Policies and Guidelines Regarding Social Media. I understand failure to follow the guidelines may result in removal from the class. I have reviewed these requirements with my parent/legal guardian.

Student Printed Name

Student Signature

Date

Parent/Guardian Signature

Date